

SAFEGUARDING &

CHILD PROTECTION

UPDATE



WALES

ISSUE: 12

January 2025

We hope you've had a great start to the academic year and enjoyed some well-deserved rest over the festive period.

We ask that you read this issue of our Safeguarding & Child Protection Update to help supplement and maintain your knowledge as we enter a new term.



Online safety

Safer Internet Day 2025

Safer Internet Day will take place this year on Tuesday 11th February 2025.

Official resources for the day are now available to download for free. The resources are designed by online safety experts and are created to help educators integrate online safety discussions into their lessons and empower young people of all ages to stay safe online.

DOWNLOAD LINK: [SWGfL Safer Internet Day 2025 resources](#)

DOWNLOAD LINK: [UK Safer Internet Centre online resources](#) (Welsh language version available)



Wellbeing



Stress management and self-regulation: Workshop for LSAs and TAs in Wales

Education Support is a UK charity dedicated to supporting the mental health and wellbeing of education staff in schools. They will be hosting workshops later in the term to provide support and guidance for learning support and teaching assistants in Wales.

The funded workshop will look at our perception of stress, how it shows up for us, how we manage stress and self-regulate, as well as explore any changes we need to make in order to reduce stress.

You can find further information and sign up for the workshop using the link below.

Sign up for the workshop:

WEB LINK: [Stress management and self-regulation for LSAs and TAs](#)

Support for children and young people with Autistic Spectrum Disorder (ASD) in educational settings

The Welsh government has published guidance that will assist professionals in helping learners with ASD using a variety of approaches.

This guide provides an overview of the extent to which interventions delivered in educational settings are effective in realising positive outcomes for children and young people with ASD. It was produced by SQW and the Social Care Institute for Excellence (SCIE).

Read the full report:

WEB LINK: [Supporting children and young people with ASD](#)



Podcasts to help you speak Welsh



Y Pod is a podcast service that gathers all Welsh language podcasts in one place.

It improves podcast discoverability and provides users with a single place to listen to all Welsh language podcasts.

Pod Y Ysgol is one of their collections, designed to help you speak Welsh at school. If you want to use more Welsh at school in your everyday work, this is the podcast for you.

Find out more at:

WEB LINK: [Y Pod](#)

Staff code of conduct and safeguarding expectations

We operate a no contact policy for supply staff with students, which should always be adhered to, apart from in the following circumstances:

- If a student is at **risk of harming** themselves or others.
- Where you are **providing personal care** as part of your agreed job role. You should carry out the task with sensitivity and respect. Ensure another appropriate adult is in the vicinity and is aware of the task to be undertaken.
- Supply staff who are **Team Teach trained** (please provide your consultant with your proof of qualification if you have not already done so).
- Supply staff who are **first aid trained** and are in a situation where first aid is required (please provide your consultant with current proof of qualification if you have not already done so).



If physical contact is necessary, always be mindful that physical contact and/or close physical proximity with a child, young person or vulnerable adult may be misinterpreted and may leave you open to scrutiny.

Usually, you should never be on your own with a child. If you cannot avoid this, make sure you keep the classroom door open and do not block any exits.

When working with students who have an Education, Health and Care Plan (EHCP), ensure you have a comprehensive understanding of their individual needs. This includes considerations such as their sensory, health or social, emotional and mental health (SEMH) needs, particularly concerning physical contact.

Ensuring that any physical contact is necessary, reasonable and proportionate will ensure that you are working in line with the **Education Workforce Council's principal aims**.

Our full policy is available on our website:

WEB LINK: [Code of Conduct](#)



Training resources

It's important to keep your training record with us up to date. If you have completed any recent safeguarding or child protection training via schools, voluntary roles or other agencies, please email copies of your certificates to your agency:

visionadminbox@visionforeducation.co.uk

Your consultant can also provide you with a new safeguarding course for the upcoming term – please contact them directly for more details.

Additionally, if you are a qualified teacher, we would recommend you register with the Hwb platform, which hosts a national collection of digital tools and resources to support education in Wales.

You can sign up via their website.

WEB LINK: [Hwb website](#)



Your data and privacy

Protecting your data is important to us. Find out more about how we comply with legislation in the Data Retention and Privacy section on our website.

www.visionforeducation.co.uk/privacy-policy

Please note that some of the resources detailed in this bulletin are from third-party providers which are not part of The Edwin Group (Vision for Education/ABC Teachers/Smart Teachers) and should be used at your own discretion.

